

<b>Term</b>	<b>Learning content/skills</b>	<b>Assessment Schedule*</b>	<b>Home Learning Support (How students can extend learning in addition to homework)</b>
<b>Autumn 1</b>	Positive and negative aspects of immigration Immigration in the Spanish speaking world	<b>October -Listening and reading assessments from Kerboodle on immigration</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Autumn 1</b>	Racist and xenophobic attitudes Measures to combat racism	<b>October – Listening and reading assessments from Kerboodle on racism</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Autumn 2</b>	Immigrants without documents – the problems.	<b>November - Listening and reading assessments from Kerboodle on ‘immigrants without documents</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Autumn 2</b>	Legislation against racism	<b>November - Listening and reading assessments from Kerboodle on ‘racial legislation’</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Autumn 1 and 2</b>	IRP ( Independent Research Project) and Pan’s Labyrinth	<b>IRP - Monitored by staff Essays for Pan’s Labyrinth</b>	
<b>December</b>	Year 13 PPE Full paper on both Y12 and Y13 topics	<b>PPE</b>	<ul style="list-style-type: none"> <li>• AQA past papers</li> <li>• Kerboodle assessment resources</li> </ul>
<b>Spring 1</b>	How do different cultures integrate into Hispanic society Integration of cultures within education	<b>February -Listening and reading assessments from Kerboodle on integration</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>

<b>Spring 1</b>	The Franco dictatorship The evolution of the Spanish monarchy	February- Listening and reading assessments from Kerboodle on dictatorship and monarchy	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> <li>• <a href="https://www.history.com/topics/world-war-ii/francisco-franco">https://www.history.com/topics/world-war-ii/francisco-franco</a></li> </ul>
<b>Spring 1 and 2</b>	IRP/ Pan's / Como Agua Para Chocolate	Essays and mini mock orals	<ul style="list-style-type: none"> <li>• Pan's Labyrinth study guide.</li> <li>• Como Agua study guide</li> </ul>
<b>Spring 2</b>	Coexistence of various religions in Hispanic world  The effectiveness of protests and strikes	April- Listening and reading assessments from Kerboodle	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Spring 2</b>	Latin American dictatorships  Youngsters attitudes towards politics	April- Listening and reading assessments from Kerboodle	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Summer 1</b>	The power of trade unions Social movements in the Hispanic world – e.g. 15-M in Spain	June- translations on trade unions and social movements	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Summer 1</b>	Youth unemployment Ideal society for young people in the Hispanic world	June- translations on unemployment and ideal society	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com/users/login/">http://www.kerboodle.com/users/login/</a></li> <li>• <a href="https://www.teachitlanguages.co.uk/aqa-spanish-resources">https://www.teachitlanguages.co.uk/aqa-spanish-resources</a></li> </ul>
<b>Summer 2</b>	Consolidation of work covered over the Year/ practice papers and AQA past papers. /PIXL papers	Timed past papers Timed cultural essays Mini mock orals	<a href="https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692">https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692</a> <a href="http://www.ocr.org.uk/i-want-to/download-past-papers/availability/">http://www.ocr.org.uk/i-want-to/download-past-papers/availability/</a>

