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| **Term** | **Module Title** | **Learning Content / Skills** | **Assessment Schedule\*** | **Home Learning Support** |
| Autumn 1 & 2 | Unit 3 – Using social media in business  (90GLH) | **Learning aim A:** Explore the impact of social media on the ways in which businesses promote their products and services.  A1 - Social media websites  A2 - Business use of social media  A3 - Risks and issues  **Learning aim B:** Develop a plan to use social media in a business to meet requirements.  B1 - Social media planning processes  B2 - Business requirements  B3 - Content planning and publishing  B4 - Developing an online community  B5 - Developing a social media policy  B6 - Reviewing and refining plans  **Learning aim C:** Implement the use of social media in a business.  C1 - Creating accounts and profiles  C2 - Content creation and publication  C3 - Implementation of online community building  C4 - Data gathering and analysis  C5 - Skills, knowledge and behaviours | All tasks in unit 3 will be assessed against the examples provided from the exam board and marked against the mark scheme. The work is graded Pass to Distinction \*.  Students must submit the work on the given deadline.  An opportunity for a resubmission is provided once students have been given their final marks back. The students have 15 days from receiving these marks to improve their work for a re-submission.  **Submission timescale**  Learning aim A – October.  Learning aim B – Nov.  Learning aim C – Dec.  All tasks are internally marked by the lead verifier and moderated by Pearson. | Examples of companies given- students to use these companies and suggested websites to begin their research.  All assignment tasks are explained and broken down on firefly as well as on the mark scheme. Students to use both resources to help them in preparation of the assignment.  Students will be expected to carry out wider reading with the recommended links provided to them in lesson (also available on firefly) |
| Spring 1 | Unit 2 – Creating systems to manage information  (90GLH) | **Learning objectives**  A - The purpose and structure of relational database management systems.  B - Standard methods and techniques to design relational database solutions.  **Assessment Outcomes:**  AO1 Demonstrate knowledge of database development terminology, standards, concepts  and processes.  AO2 Apply knowledge and understanding of database development terminology, standards,  concepts and processes to create a software product to meet a client brief.  AO3 Analyse information about database problems and data from test results to optimise the  performance of a database solution. | This unit is externally assessed through a task set and marked by Pearson.  The set task will be completed under supervised conditions for 10 hours in a one-week period set by Pearson, which can be arranged over a number of sessions.  The set task will assess learners’ ability to design, create, test and evaluate a relational database  system to manage information.  The number of marks for the unit is 66.  The assessment availability is in May/June. | Sample assessment materials are available on firefly to use for revision and practice. |
| Spring 2 | Unit 2 – Creating systems to manage information | **Learning objectives**  C - Creating a relation database structure.  D - Evaluating a database development project  **Assessment Outcomes**  AO4 Evaluate evidence to make informed judgements about the success of a database’s design and performance.  AO5 Be able to develop a database solution to meet a client brief with appropriate justification.  Revision  Review of unit content  Revision timetable  Exam techniques | Past papers  Revision timetable  Understanding mark scheme and how to use them effectively in revision.  Complete 10-hour exam in 1 week.  Re-sit opportunity in Dec/Jan. | Understand all command words.  Try practicing using Microsoft Access.  Use mark schemes available on firefly. |
| Summer 1 & 2 | Unit 1 – Information technology systems  (120GLH) | A - Digital devices in IT systems  B - Transmitting data  C - Operating online  **Assessment outcomes**  AO1 Demonstrate knowledge and understanding of information technology terms, standards, concepts and processes Command words: complete, draw, give, identify, name, state  Marks: ranges from 1 to 6 marks.  AO2 Apply knowledge and understanding of information technology terms, standards, concepts and processes Command words: calculate, complete, demonstrate, describe, draw, explain, produce  Marks: ranges from 1 to 10 marks.  AO3 Select and use information technologies and procedures to explore likely outcomes and find solutions to problems in context Command words: calculate, demonstrate, develop, explain, produce  Marks: ranges from 1 to 6 marks. | End of unit tests to check understanding of unit topic and identify areas to focus on.  This unit is externally assessed through a written examination set and marked by Pearson.  The examination is two hours in length.  Learners will be assessed on their understanding of computer systems and the implications of their use in personal and professional situations.  The number of marks for the unit is 90.  The exam will take place in Jan of Year 2 with a re-sit opportunity in May/June. | Practice answering exam questions.  Understand mark schemes and use them effectively during revision.  Must buy the revision guide to use for when homework activities are set. |
| Autumn 1 |  | **Learning Objectives**  D - Protecting data and information  E - Impact of IT systems  F – Issues  **Assessment outcomes**  AO4 Analyse and evaluate information, technologies and procedures in order to recommend and justify solutions to IT problems Command words: analyse, demonstrate, discuss, produce, write  Marks: ranges from 6 to 12 marks.  AO5 Make connections between the application of technologies, procedures, outcomes and solutions to resolve IT problems Command words: evaluate, produce, write  Marks: ranges from 6 to 12 marks. |
| Autumn 2 |  | **Revision**  Review all topics  Revision techniques  WTM  PPE  Revision timetable |  |
| Spring 1 | Unit 6 – Website Development  (60 GLH) | **Learning objectives**  A Understand the principles of website development  B Design a website to meet client requirements  **Learning aim A:** Purpose and principles of website products  Factors affecting website performance  **Learning aim B:**  Website design  Common tools and techniques used to produce websites | All tasks in unit 6 will be assessed against the examples provided from the exam board and marked against the mark scheme. The work is graded Pass to Distinction \*.  Students must submit the work on the given deadline.  An opportunity for a resubmission is provided once students have been given their final marks back. The students have 15 days from receiving these marks to improve their work for a re-submission.  **Submission timescale**  Learning aim A – Feb  Learning aim B – March  Learning aim C – April  All tasks are internally marked by the lead verifier and moderated by Pearson. | Examples of companies given- students to use these companies and suggested websites to begin their research.  All assignment tasks are explained and broken down on firefly as well as on the mark scheme. Students to use both resources to help them in preparation of the assignment.  Students will be expected to carry out wider reading with the recommended links provided to them in lesson (also available on firefly) |
| Spring 2 | **Learning objective**  C Develop a website to meet client requirements.  **Learning aim C:**  Client-side scripting languages  Website development  Website review  Website optimisation  Skills, knowledge and behaviours |